



**1. Title of the Best Practice**

Engaging Students in Quality Enhancement Processes

**2. The Context**

Higher Education Institutions in India has been playing a crucial role in evolving the knowledge communities and societies dedicated to the advancement of knowledge education system. To this end, the participation of all stakeholders including the involvement of students' participation in the Institutional quality enhancement processes is important. Students' participation in quality enhancement, at Dasaratha Deb Memorial College, is an ongoing and continual practice. Students' participation becomes inevitable in the process quality enhancement in higher education due to below listed reasons:

- Students are seen as qualified human resources who will participate and contribute to the overall growth and development of business and industry. They are the major forces who would continuously strive to develop the frontiers of knowledge. Students' participation in the quality enhancement is viewed as an opportunity where they can participate in its continual development process. This also generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment.
- Teaching is the core area of an educational sector. In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student voice. Student-friendly teaching learning environment can be created to foster a better learning among students.

**3. Objectives of the Practice**

Objectives of this practice are

- To develop the institutional culture to engage students and strengthen the student- teacher relationship further.
- To help teachers benefit from the student feedback and evaluation on teaching methodology and classroom learning process.
- To helps the institution in getting the students' insight on key institutional – academic and administrative – aspects.
- To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development.
- To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

**4. The Practice**

- The Internal Quality Assessment Cell (IQAC) of DDMC from time to time organizes student participation programmes.
- Students are consulted on various matters of student welfare and other policy matters.

**5. Advantages**

- This practice has enabled DDMC in adopting a Student-Centric approach not only in learning process but also in institutional quality enhancement.
- It has created a platform for students to share their ideas and views. Students' involvement has brought about newer and dynamic ideas into quality enhancement of higher education.
- Teachers, by way of this practice, stand to gain in terms of much valuable feedback from the students on quality enhancement in classroom teaching and innovative practices in teaching.

**6. Challenges**

The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards.

*(Signature)*  
09/02/20

**Principal (I/C)**  
Dasaratha Deb Memorial College  
Khowai, Tripura.

## Best Practice-II:-



1. TITLE OF THE PRACTICE: Ragging Free College Campus

2. GOAL: This initiative is to make the institution ragging free.

3. THE CONTEXT: Ragging is a crime and punishable offence. UGC has a strict guidelines and instruction to deal with the menace of ragging. Many young students are sometimes misguided and commit this crime hampering their academic life.

4. THE PRACTICE: • The college mentors and advice students not to engage in any form of ragging. The college has a Anti-Ragging cell which deal with any form of ragging in the campus.

5. EVIDENCE OF SUCCESS: • Students don't engage in any form of ragging and the college is a ragging Free Campus.

*H. 07/02/20*  
**Principal (I/C)**  
Dasaratha Deb Memorial College  
Khowai, Tripura.